

*Southeastern Baptist Theological Seminary seeks to glorify the
Lord Jesus Christ by equipping students to serve the church and fulfill the great commission.*

Personal Discipleship and Disciplemaking Practicum (EVA 6611)

Fall 2020

Tuesdays, 7:00 – 8:15 AM

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Description

An introduction to the biblical principles of personal spiritual growth and disciple-making in a practicum setting. This course may only be taken in conjunction with a SEBTS approved EQUIP participant or other approved entity. 3 semester hrs.

Objectives

A student who successfully completes this course will be better prepared to serve the Church and fulfill the Great Commission by learning to do the following:

1. Define and describe “discipleship” and “mentoring.”
2. Explain how the gospel is one’s motivation, power, and hope for transformation.
3. Articulate a biblical theology of, and approach to, disciplemaking.
4. Demonstrate knowledge and practice of basic spiritual disciplines.
5. Identify contemporary resources for disciplemaking.
6. Demonstrate beginning skills for discipling believers.
7. Articulate a personal strategy for mentoring others in his/her ministry context.
8. Demonstrate improved written and verbal communication skills.

Learning Outcomes

To equip students to serve the church and fulfill the Great Commission, the Southeastern Faculty build curricula and courses, drawing upon the great tradition of Christian orthodoxy and our Baptist heritage, to develop the following core competencies:

- *Spiritual Formation*: Demonstrate the knowledge and skills necessary to pursue an authentically Christian way of life, manifested by trust in God, obedience to Christ's commands, and love of God and neighbor.
- *Biblical Exposition*: Demonstrate the ability to properly and effectively interpret, apply, and communicate the Scriptures.
- *Theological Integration*: Demonstrate the ability to understand and apply the doctrines of Christianity to life and ministry.
- *Ministry Preparation*: Demonstrate the knowledge, skills, and Christian disposition necessary for ministry and leadership in the church and the world.
- *Critical Thinking and Communication*: Demonstrate the ability to think critically, argue persuasively, and communicate clearly. We strive to do all of this while cultivating in students a delight in God, His Word, and His Church.

Textbooks

- Coleman, Robert. *The Master Plan of Evangelism*. Grand Rapids: Revell, 2010. 160 pp.
- Dever, Mark. *Discipling: How to Help Others Follow Jesus*. Wheaton: Crossway, 2016. 122 pp.
- Lawless, Chuck. *Mentor* (Member Book). Nashville, Tenn.: Lifeway Christian Resources, 2011. 144 pp.
- Marshall, Colin and Tony Payne. *The Trellis and the Vine: The Ministry Mind-Shift that Changes Everything*. Kingsford NSW, Australia: Matthias Media, 2009. 196 pp.
- Whitney, Donald S. *Spiritual Disciplines for the Christian Life*. Colorado Springs, Colo.: Tyndale House Publishers, 2014. 352 pp.

Articles

- Excerpt from John Owen, *On Communion With God* [Provided by course supervisor]
- Connolly, Mickey. "The Art of Care and Correction." From *Why Small Groups*, Sovereign Grace Ministries, 1996. 16 pp. [Provided by course supervisor]
- Sande, Ken. "Approachability: The Passport to Real Ministry and Leadership." Available at: <http://peacemaker.net/project/approachability-the-passport-to-real-ministry-and-leadership/> (Accessed July 20, 2017).

Other articles may be assigned throughout the semester.

Requirements

The reading and writing assignments below satisfy the SEBTS credit hour policy and have been calculated with these requirements in mind. Outside work includes reading textbooks, researching and writing papers or other exercises, completing online exercises, and viewing online lectures. Due dates and times for all course assignments are indicated on the course schedule. Specific assignments include:

- **ATTENDANCE AND PARTICIPATION.** Punctual and regular attendance is required.

Class meetings consist of the following

- 12 1.25-hour class meetings (15 hours)
- 2-hour session for EQUIP night (2 hours)
- 6 hours of instruction from Dr. Lawless's videos (6 hours)
- 6 30-Minute sessions of paper presentations & student led discussion in Crosspoint Staff Meetings (3 hours)
- **26 total instructional hours**

In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the field instructor at the beginning of the class.

- **REQUIRED READING AND READING REPORT.** The reading requirement for this course includes the books listed below. Reading the assigned pages by the due date is integral to the student's overall course learning. Each student shall email the course instructor a report on his/her reading at the date on the course schedule. For example, the report may say, "I completed all of the assigned reading by the due date as reflected on the course schedule." For every due date missed and/or 50 pages unread, the reading portion of the class will be reduced by one letter grade. A grade lower than D will be recorded as 0 for this portion of the student's overall grade.
- **LECTURES.** Students are required to watch the following lectures of Dr. Lawless. Students will submit one email to the course supervisor at the conclusion of the semester reporting that he completed all the lectures by the assigned class meeting or noting any lectures that were watched late or not at all.
 - Defining Discipleship
 - Time Management
 - Old Testament Discipleship
 - New Testament Discipleship
 - Bible Study
 - Prayer
 - Overcoming Temptation
 - Mentoring

- **SCRIPTURE MEMORIZATION.** Each student will memorize weekly assigned biblical texts throughout the term. Memorization quizzes will be at the beginning of the following class meetings.

1. Romans 6:23	Quiz Tuesday, 9/15/20
2. John 15:5	Quiz Tuesday, 9/22/20
3. Ephesians 4:1-3	Quiz Tuesday, 9/29/20
4. Colossians 3:17	Quiz Tuesday, 10/6/20
5. 2 Corinthians 8:9	Quiz Tuesday, 10/13/20
6. Matthew 28:18-20	Quiz Tuesday, 10/20/20
7. Psalm 1:1-3	Quiz Tuesday, 10/27/20
8. Psalm 1:4-6	Quiz Tuesday, 11/3/20
9. 2 Timothy 2:1-4	Quiz Tuesday, 11/10/20

- **PERSONAL DISCIPLESHIP STRATEGY.** Students will write a five-page, double-spaced strategy for their personal discipleship (personal spiritual formation).
- **CHURCH DISCIPLEMAKING STRATEGY** – Students will write a five-page, double-spaced strategy for developing discipling in a local church or a specific ministry context in which you are involved (instructor must pre-approve your ministry context if less than churchwide strategy).
- **DISCIPLEMAKING MINISTRY.** Students will participate in a discipling ministry during the semester under the oversight of an approved mentor. The ministry must be approved by the course supervisor by the first course meeting. The 8-week discipleship group may count toward these required hours in discipling ministry (see below). A minimum of 14 hours of experience is required along with a **minimum of three meetings with the mentor**. The mentor **should observe your leadership in the ministry at least one time**. The student's mentor will be required to evaluate and give feedback to your work with a survey provided by the course instructor. This portion of the student's grade will be based on the mentor's survey.
 - **LEAD 8-WEEK DISCIPLESHIP GROUP.** Students will assemble and lead a discipleship group of 3-5 persons within their ministry context for 8 weeks. The first 6 weeks will cover "The Gospel Wheel Study" and the final 2 weeks will practice the "H.E.A.R. Method" as directed in class.

Meetings will be 60-80 minutes consisting of prayer, Scripture memory, Bible study, and accountability. This is in addition to the regular scheduled time of the ministry meeting (for example, if you lead a small group, pull a few same-gendered persons together one morning per week for this time; if you lead in kids ministry, it may be a group of key volunteers). Additional resources for this will be provided in class.

Evaluation

Assignments for this course will be evaluated according to the following criteria:

1. Does the work illustrate the student's grasp of basic concepts, definitions, and principles related to the course topic?
2. Does the student demonstrate clear and specific interaction with the assigned reading material and class discussion?
3. Is there evidence of the student's personal reflection on the topics discussed? Does the work illustrate the student's independent research and learning?
4. Does the work reflect the student's responsibility to prepare both academically and practically, i.e., has the student attempted to apply the material to his/her ministry setting or to the local church in general?
5. Does the work fulfill the assignment by the required date? Because ministry itself demands discipline, students are expected to meet established deadlines for submitted work. **Unless otherwise previously agreed upon, the grade for work submitted late will be lowered five percentage points for each day beyond the original submission deadline.**
6. Is the assignment written at a level appropriate for master's work? Does the work follow proper style?

COURSE MENTORS

Jason Finley, D.Min., Course Supervisor, 864-561-2583, Jason@crosspointclemson.org

Jeremy Chasteen, M.Div., 864-561-6588, Jeremy@crosspointclemson.org

Ken Lewis M.Div., 864-653-0477, Ken@crosspointclemson.org

Josh Jones, M.A.C.E., 864-506-2694, jjones@crosspointclemson.org

Will Jackson, M.Div., 803-804-9303, wjackson@crosspointclemson.org

Abbey Cook, M.Div., 336-214-1823, acook@generationlink.org

Joel Smith, M. Div., 864-635-3045, joelsmith@crosspointclemson.org

The student's final grade will be based on the following percentages:

<u>Grading Scale:</u>	<u>Grade Basis:</u>	
A = 93-100	Quizzes/Scripture Memory	20%
B = 86-92	Participation/Reading/Lectures	10%
C = 76-85	Personal Discipleship Paper	20%
D = 70-75	Church Discipleship Paper	20%
F = 69 or below	Ministry Work, Mentor Eval	30%

Cheating or plagiarism of any kind will result in an immediate failing grade on the assignment with no chance for resubmission. The professor does have the option either to allow the student to remain in and complete the course or to dismiss the student from the course completely. Regardless of the professor's ruling, all cases of cheating or plagiarism will be reported to the Dean of Students Office and the appropriate Academic Dean(s) where further disciplinary action will be considered. At the very least, a permanent record of the infraction will be kept in the student's file. For further information regarding this policy, please refer to the "Plagiarism & Cheating" section of the Student Handbook.

NOTE: Southeastern Seminary policy also states, "In no case may a student merely copy and paste any material from one paper to another without the prior written permission of the instructor. In the rare case when a student is given permission to use his/her own scholarly work in subsequent research, the student must still cite his/her previous coursework as an unpublished paper. Failure to follow these guidelines constitutes plagiarism, and all appropriate penalties will apply."

Style: For all written assignments, students are expected to follow the current edition of Turabian.

Class Format: Teaching/learning techniques will include lectures, readings, written assignments, video presentations, threaded discussions, and other techniques deemed appropriate.

Disclaimer: This syllabus is intended to reflect accurately the course description, course objectives, general content, grading criteria, course requirements, attendance requirements, and other information necessary for students to appraise the course. However, the professor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the term.

COURSE SCHEDULE

DATE	TOPIC	ASSIGNMENT DUE AT CLASS TIME
Tuesday, September 8	What's the point? How's it possible? How the Gospel Motivates, Empowers, and Gives Hope in Sanctification	1) READ John Owen Article 2) READ Whitney Ch. 1
Tuesday, September 15	Train Yourself for Godliness Part 1	1) WATCH Lawless "Bible Study" 2) WATCH Lawless "Prayer" 3) READ Whitney Chs. 2-5 4) Scripture Memory Quiz #1
Tuesday, September 22	Train Yourself for Godliness Part 2	1) WATCH Lawless "Overcoming Temptation" 2) READ Whitney Chs. 6-13 3) Scripture Memory Quiz #2
TBD	EQUIP Night	
Tuesday, September 29	Train Yourself for Godliness Part 3	1) PAPER DUE: PERSONAL DISCIPLESHIP STRATEGY 2) Scripture Memory Quiz #3
Tuesday, October 6	Defining Discipleship	1) WATCH Lawless "Defining Discipleship" 2) WATCH Lawless "Time Management" 3) READ Dever, <i>Discipling</i> 4) READ Sande "Approachability: The Passport..." 5) Scripture Memory Quiz #4
Tuesday, October 13	O. T. Discipleship;	1) Scripture Memory Quiz #5
Tuesday, October 20	N. T. Discipleship	1) READ Coleman, <i>Master Plan</i> 2)) Scripture Memory Quiz #6

Tuesday, October 27	Rival Visions of the Good Life; Evangelical Discipleship Frameworks	1) WATCH Lawless “O.T. Discipleship” 2) WATCH Lawless “N.T. Discipleship” 3) READ <i>MENTOR Chs. 1-3</i> 4) Scripture Memory Quiz #7
Tuesday, October 6	Mentoring;	1) WATCH Lawless “Mentoring” 2) READ <i>MENTOR Chs. 4-6</i> 3) READ Connolly “The Art of Care and Correction” 4) Scripture Memory Quiz #8
Tuesday, November 3	Accountability and Confrontation; Stewardship of Time	1) Scripture Memory Quiz #9 2) READ <i>The Trellis and the Vine Chs. 1-7</i>
Tuesday, November 10	Churchwide Discipleship	1) READ <i>The Trellis and the Vine Chs. 8- Appendices</i>
Tuesday, November 17	Paper Presentations: Church Discipleship Strategy	1) PAPER DUE 11/17/17: CHURCH DISCIPLESHIP STRATEGY 2) Reading Report 3) Video Lecture Viewing Report 4) Disciplemaking Ministry Eval with Mentor

Disciplemaking Ministry Evaluation

This evaluation is to be completed by the student's mentor and discussed with the student in review of the student's disciplemaking ministry experience. After reviewing this survey with the student's mentor, the student shall submit this form to the course instructor by November 27, 2020.

Student Name:

Mentor Name:

Evaluation Review Date:

Mentor Signature:

Student Signature:

Discipleship Ministry Evaluation					
1= insufficient 2=requires attention 3= sufficient 4=exemplary					
Criteria	1	2	3	4	Comments
Did the student invest a minimum of 14 hours in the discipleship ministry between the months of September – November?					
Did the student express a clear goal in his/her discipleship ministry?					
Was the student a credible leader through his example in his personal discipleship?					
Did the student demonstrate adequate preparation, execution, and follow-up for the discipleship ministry?					
Did the student's discipleship ministry yield demonstrable fruit in the lives of the participants?					
Did the student demonstrate adequate written and verbal communication skills needed for effectiveness in discipleship?					
Did the student respond to your feedback or correction with humility and teachability?					
Additional Comments:					